



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£ 17 539
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8 719
Total amount allocated for 2021/22	£ 17 600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26 319

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To facilitate 30 minutes sporting activity at least once a week for all children during lunchtimes in addition to current 'mile a day'.	Lunchtime sports coach employed via Simon Carson, to work with designated bubbles each day from EYFS2 to Y6.		£6 195	All children participated involved in sporting activities for a minimum of 30 minutes in addition to playtimes and the daily mile.
Train new sports leaders to run school games and activities. Leaders to be confident delivering play/lunch time activities to all year groups to ensure all children have provision to be active at break and lunch times.	Sports leader training offered during the spring term to children in Year 5. Sports leaders to learn the necessary skills to plan and lead playground activities confidently during play and lunch times. Sports leaders to be given responsibility of planning and running activities across the school year. A rota of sports leaders embedded. Children in all age groups are provided with a range of sports activities at play times.		£0	Training carried out and children actively leading play at lunchtimes.
				Staff trained and able to train future.

Develop a range of opportunities for physical activity at break and lunch times.	Each class to choose a range of resources to support active breaks.	£1 500	Children are active at playtimes. Come into class and settle back into work.	Council and Sports Leaders to consider further development of active box.
All children in the current Y6 class to be confident and competent swimmers in a variety of strokes	Y6 children to attend additional swimming sessions in the summer term to assess their swimming capability across set criteria	£0	An increase of 21% in the number of children able to swim 25m at the end of the year.	Additional weeks to planned 2022/2023.
Track engagement and value for money of all pupils in sporting activity outside of curriculum time (including, SEND, PP, etc). Be able to target those less active children with appropriate activities and subsidised places at Breakfast and After School Clubs.	LL/SD to track the participation of all children in extended school activities in order to create half termly reports of participation.	£0	28% children attracting Pupil Premium attended After School Club throughout the year. 16% of children with SEN attended After School Club throughout the year.	Continue to offer subsidised places at After School Club to allow children attracting PP and with SEN needs to access additional sports activities when a need is identified.
Free places at After School Club for identified children attracting PP or with SEN.	Children identified were active for at least a further 30 - 60 minutes once a week through attendance at After School Club.	£1765	Children attending Afterschool Club and being active at least once a week.	Continue to offer subsidised places at After School Club to allow children attracting PP and with SEN needs to access additional sports activities when a need is identified.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The school will aim to achieve Bronze Level within the School Games Active Mark programme.	PE lead to be up-to-date with School Games resources and ensure pre-requisites of the application process remain embedded within school.	£600	Bronze Active Mark achieved.	School Sports Partnership supporting the school – PE Lead able to take this over if needed.
Further develop pupil voice and leadership roles.	Introduce a Sports Crew and have regular meetings At each event take a media team (two people) to take photographs and write a blog about the event to post on the School Games Website, the School website and newsletter. Develop the notice board displaying information about the School Games Mark and the values. Through the School Council and Sports Crew, children will be given opportunities to shape sports opportunities – including through discussing the purchase of equipment to develop active learning opportunities at lunch and play times.	£540	Sporting achievements marked in the weekly School Newsletter eg Sports day. Children proud to represent school and getting into Regional Finals	Sports Crew/Sports Leaders (Y5) to be planned for Autumn 2022.
Raise the profile of competitive sport by facilitating in school competitions each term for all KS1 and KS2 children to promote the competitive element of sport, team work and collaboration.	PE lead to work alongside the sports leaders to plan, organise and deliver in school competitions for each year group each half term starting in spring term.	£1710	School Partnership Festivals and sporting events attended by all year groups.	Work in line with local Sports Partnership (LJS) competitive calendar from Autumn 2022.
Sports Days lead by sports leaders. Use the recommendations and requirements of School Games Mark to constantly develop Sports day activities.	All children to participate in a wide range of sports/physical activities during sports week. All children to take part in the inclusive Sports Week. Certificates and prizes to be given for participation, team work etc.	£300		Look to implement Spring/Summer 2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support and training from sports Partnership for High Quality PE across the school	PE Co-ordinator to work with the partnership to develop PE provision in order that teaching is sufficiently confident as to allow us to reach the silver bench mark for school PE provision.	£3 000 total cost of package.	Regular meetings from SSP attended throughout the year. Lessons passed on to other staff.	Focus for 2022/2023 – implementation of the Complete PE Curriculum.
School employ sports coaches to work alongside staff to develop their subject knowledge and increase confidence in leading sports activities.	Specialist sports coaches and teachers will be used alongside teaching staff to support the delivery high quality sports and PE	£4 800	MFC provided a variety of sport experiences, including new sports such as volleyball in Years 5 and 6. After School Staff worked alongside MFC to develop their skills.	Continue to develop relationships with a range of sports clubs eg MFC and the SSP.
Complete PE curriculum bought and adapted to meet the needs of the school.	PE lead received training and then cascaded that onto staff. School Sports Partnership added to this.	£1800	Staff have confidence in their PE lessons, the curriculum is progressive and we are teaching toward meeting school intent.	Review and improve in 2022 – 2023.

Staff CPD is available through the Sports Partnership, MFC and SC.	Support for planning and assessment and CPD.		Member of staff trained in Baseball and resources provided. PE and all staff received training in a new curriculum and delivering.	CG to plan training into each term.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year 6 to engage in a range of Outdoor Adventurous Activities not readily available in a school context.	Y6 to take part in a residential trip to Carlton Outdoor centre.	£ 1000	Children worked outside of their comfort zones, met new activities and learned perseverance, resilience and determination as well as the value of teamwork.	Residential to be planned for 2022 – 2023.



All teaching staff and children to be aware of their own physical and mental wellbeing and know strategies to improve these to ensure they are living a healthy lifestyle.	Mental Health and Well-being lead attending regular updates and available to staff. Mindfulness and active, healthy living sessions in order to learn skills and strategies to promote healthy body and minds. Mental health whole school focus led by Lead.	£1000	A Headstart Area has been created in the middle of school that is led by Headstart Ambassadors	Lead to continue to develop a program of CPD in conjunction with Headstart throughout the next year. Policy to be introduced to staff in September.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children able to compete alongside other local schools.	Transport available to ensure that competition entry is viable,	£2000	We completed Tag Rugby, Kwik Cricket, short tennis, athletics, mountain biking, and Mini Year group festivals.	Plan the PE Curriculum around the competition timetable provided by the School Sports Partnership.
School Sports Partnership allows all children from Y1 – Y6 will be offered the opportunity to take part in competitive sports events.	PE Lead to attend NPCAT Sport meetings. Details of competitions and festivals shared with staff, children and parents in a timely fashion. Preparation, as appropriate, will be planned by staff to ensure children are ready. Pupils apply skills they have developed through sport to their own life both within and outside school. Individual talent is recognised and nurtured from a young age. Children of all abilities will be able to experience a competition or festival.	Part of Sports Partnership SLA	. Children from Y3-6 took part in competitive football and all children took part in Sports day, which was competitive, particularly in KS2 LA to attend. Use school newsletter and social media to highlight upcoming competitions	Plan the PE Curriculum around the competition timetable provided by the School Sports Partnership.

Signed off by	
Head Teacher:	L Lawson
Date:	19 <sup>th</sup> July 2022
Subject Leader:	C Griffiths
Date:	19 <sup>h</sup> July 2022
Governor:	U Earl
Date:	20 <sup>th</sup> July 2021